



CHERRY CREEK
INNOVATION CAMPUS



CHERRY CREEK INNOVATION CAMPUS

2022-2023 Course Catalog

www.cherrycreekschools.org/CCIC



APPLY TO CCIC



CCIC WEBSITE



CCIC VIRTUAL TOUR



CCIC PROGRAMS EXPLAINED



Career & Technical Education (CTE) is a national program with courses teaching core academics, technical, and job-specific skills. CTE classes and programs like internships and apprenticeships, are designed to provide students with tools necessary to succeed in post-secondary education and career. All high schools in the Cherry Creek School District offer CTE courses.



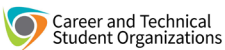
Cherry Creek Innovation Campus (CCIC) is a stand-alone CTE facility which opened in August, 2019. Courses at the CCIC align with the industry standards for seven in-demand and growing career pathways. Many courses offer core academic credit in English, Math, or Science and/or college credit. Transportation to and from CCIC is provided at all home high schools.



Concurrent Enrollment / Dual Enrollment (CE/DE) is an opportunity for students to earn high school and college credit simultaneously. Many courses in the Cherry Creek School District (CCSD) offer concurrent/dual enrollment credit through local colleges. As an additional benefit, CCSD will pay the tuition for students who apply for the College Opportunity Fund (COF). College credit can only be earned with a grade of 'C' or better.



Industry Certifications and Certificates are available in many CTE programs. An industry certification/certificate is recognized by business and industry at the local, state or national level. These certificates measure competency in an occupation, and they validate the knowledge base and skills that show mastery in a particular industry. Some certifications and certificates will be accepted for a student's demonstration of learning according to Graduation Guidelines. See your counselor for more information.



Career & Technical Student Organizations (CTSO) are key components to strong CTE programs. These student run organizations develop business and industry-specific skills, procedures, and values that align with coursework, activities, and events in the classroom and greater community. Students also have the opportunity to demonstrate these acquired skills at regional, state and national competitions.

CCIC REGISTRATION PROCESS

To register for CCIC courses:

Step 1: ICAP Planning

Use your ICAP to help select a CTE pathway that fits your career and academic goals. Based on your career goals, you may choose to apply for a CTE course that is offered at the Cherry Creek Innovation Campus (CCIC), or through the District CTE program.

Step 2: Course Selection

Use the information in the course catalog to help plan your course selection. Make sure you meet the grade-level requirements and any prerequisites required.

Step 3: Counselor Input

After you've selected a CCIC or District CTE course that fits your ICAP, consult your counselor to ensure the courses will fit with your home high school schedule and will allow you to complete all courses necessary for graduation.

Step 4: Application

Once you have received counselor approval, complete the [online application](#), opening on **January 18, 2022**. A link to the online application can be found on the CCIC website and in registration links on home high school websites. **Applications must be submitted by Friday, March 4, 2022.** In addition to the application, some courses may require a supplemental application and/or attendance at an informational meeting.

Step 5: Confirmation

After submitting an application, you will receive a confirmation email, as well as information regarding additional application requirements. Note that all application requirements must be completed in order to be considered for acceptance. Notification of acceptance into a CCIC or District CTE course will occur by email in late April/early May.

APPLICATION DUE: FRIDAY, MARCH 4, 2022

Transportation provided to and from each home high school.
Financial assistance available to students who qualify.

NOTIFICATION OF NONDISCRIMINATION

Cherry Creek School District No. 5 does not discriminate on the basis of race, color, national origin, sex, age, sexual orientation or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. The Cherry Creek School District No. 5 Career and Technical Education Department does not discriminate in enrollment or access to any of the programs available. The lack of English language skills shall not be a barrier to admission or participation in the district's activities and programs. The Cherry Creek School District also does not discriminate in its hiring or employment practices.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator: Ms. Stephanie Davies, District Compliance Officer, Educational Services Center, 4700 S. Yosemite St., Greenwood Village, CO 80111, (720) 554-4471. or directly to the U.S. Department of Education, Office for Civil Rights, Region VIII, Federal Office Building, 1244 North Speer Blvd., Suite #310, Denver, CO 80204

CCIC CORE CLASSES

CCIC core content is integrated within our pathway curriculum and meets district core standards requirements for graduation. * All CCIC core classes are NCAA approved.

EngA

CP Innovator's English A (Effective Communication, Writing, and Career Success) - In this integrative English course, students demonstrate career & college readiness, developing leadership, reading, & writing skills that will make them successful in the post-secondary realm. Students in this course also participate in many collaborative settings where they will use rhetorical strategies to reach a decision with others who have diverse ideas. To be successful, students must contribute to conversations in professional manners. Students write compositions & responses in argumentative/persuasive form to further enhance knowledge of career-related issues & inquiry, inviting cultural communication and diversity into their writing and conversations. Finally, students will also conduct short, sustained research as well as complete an APA research paper. This course can be repeated for credit.

EngB

CP Innovator's English B (Research and Writing in the Workplace) - This course will provide the foundation for employment and prepare students for postsecondary success. It will also use an active learning approach in writing, reading, and communication processes to integrate topics into potential careers. Students will study rhetorical devices and their use in writing and speeches to inform or persuade an audience. This course can be repeated for credit.

EngC

CP Innovator's English C (Technical Writing & Integrated Research) - This integrated English course teaches the fundamentals of writing and pathway or industry-specific technical documents with structure, organization, diction, style, revision, editing and mechanics. Students will write for specific industry-related purposes including, but not limited to: professional emails, training manuals, business proposals, blog creation and response, professional interviewing, podcast creation, and social media content writing. Finally, students will conduct research as necessary for the pathway and industry curriculum, gathering relevant information from multiple print sources related to the task. By the end of the course, students will be able to read, analyze, summarize, and apply technical information and plain language as appropriate for career preparation. * This course may offer CE Credit (ENG 115) and may be repeated for credit.

MthA

CP Innovator's Math Topics A - This course will extend students' proficiency in fundamental arithmetic topics to in-depth analysis of plane, solid, and coordinate geometry as they relate to both abstract mathematical concepts as well as real-world problem situations. This course can be repeated for credit.

MthB

CP Innovator's Math Topics B - This course will extend students' proficiency in fundamental arithmetic topics to more advanced algebraic topics, including the application of trigonometric functions, standard deviation, matrix and vector analysis, logarithmic and exponential relationships, and linear systems. This course can be repeated for credit.

MthC

CP Innovator's Math Topics C - This course will extend students' proficiency in the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, and the analysis of potential solutions. This course can be repeated for credit.

MthD

CP Innovator's Math Topics D - Innovator's Math D will expand on students' proficiency in number theory and discrete mathematics topics as it applies to technology. Topics may include number systems, basic combinatorics, modular arithmetic, and prime numbers. This course can be repeated for credit.

LifSci

CP Innovator's Life Science - Students will use a full range of science and engineering practices to make sense of natural phenomena and solve problems that require an understanding of how individual organisms are configured and how these structures function to support life, growth, behavior and reproduction. This course can be repeated for credit.

PhySci

CP Innovator's Physical Science - Students can use the full range of science and engineering practices to make sense of natural phenomena and solve problems that require understanding structure, properties and interactions of matter. This course can be repeated for credit.



ADVANCED MANUFACTURING



Manufacturing Fundamentals I
10th - 12th Grade
An overview of essential principles of manufacturing processes.

Manufacturing Fundamentals II
11th - 12th Grade
An in-depth experience utilizing the principles of manufacturing processes.

CNC Machining I
10th - 12th Grade
Use of SOLIDWORKS software to create 3D products from virtual models.

CNC Machining II
11th - 12th Grade
Use of SOLIDWORKS CAM in conjunction with CNC machines.

MANUFACTURING FUNDAMENTALS I

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/ .5 MTH B

EST. FEES: \$140

Prerequisites: N/A

Concurrent Enrollment: N/A

Certifications: National Institute of Metalworking Skills (NIMS) upon completion of pathway

Course Description: This course is designed to provide students with the skills and knowledge to be effective in production environments as a machinist, CNC operator, or supervisor. Upon completion of this course, proficient students will demonstrate safety practices concerning machining technology, proper measurement and layout techniques, reading and interpreting drawings and blueprints, production design processes, and quality control procedures. Students will complete projects using various manufacturing techniques and build intermediate skills involving manufacturing techniques. Upon completion of this course, students will be knowledgeable about potential postsecondary education and career opportunities related to machining technology and will be prepared to enroll in more advanced machining courses in high school. Students will create real world projects using CNC Plasma Cutters, Water Jet Cutters Routers, Injection Molders and Vacuum Formers.

Suggested prerequisites include CAD (Computer Aided Design) or CAD for Fabrication.

MthB



ADVANCED MANUFACTURING



CNC MACHINING I

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/ .5 MTH B

EST. FEES: \$140

Prerequisites: N/A

Concurrent Enrollment: N/A

Certifications: National Institute of Metalworking Skills (NIMS) upon completion of pathway

Course Description: This course covers fundamentals of computer numerical control (CNC), basic programming, machine setup and operation of CNC machines. The course begins with manual programming practices so that the student will understand the programming code and its structure. Geometric Dimensioning & Tolerancing codes; G & M codes, control functions, the letter address system, and math issues related to CNC are included. Standard safety conventions will be introduced for safe programming practice. This course allows for the further development of CNC skills with hands-on instruction related to the CNC milling machines, and CNC turning centers. The lab work includes operation of CNC machines to demonstrate the programming skills.

Suggested prerequisites include CAD (Computer Aided Design) or CAD for Fabrication.

MthB

MANUFACTURING FUNDAMENTALS II

GRADES: 11-12

LENGTH: 1 YEAR

CREDITS: 1.0 CTE/ 1.0 MTH B

EST. FEES: \$110

Prerequisites: Manufacturing Fundamentals and CNC Machining

Concurrent Enrollment: N/A

Certifications: National Institute of Metalworking Skills (NIMS) upon completion of pathway

Course Description: This course is designed to provide students with the skills and knowledge to be effective in production environments as a machinist, CNC operator, or supervisor. Upon completion of this course, proficient students will demonstrate safety practices concerning machining technology, proper measurement and layout techniques, reading and interpreting drawings and blueprints, production design processes, and quality control procedures. Students will complete projects using various manufacturing techniques and build intermediate skills involving manufacturing techniques. Upon completion of this course, students will be knowledgeable about potential postsecondary education and career opportunities related to machining technology and will be prepared to enroll in more advanced machining courses in high school. Students will create real world projects using CNC Plasma Cutters, Water Jet Cutters Routers, Injection Molders and Vacuum Formers.

MthB

CNC MACHINING II

GRADES: 11-12

LENGTH: 1 YEAR

CREDITS: 1.0 CTE/ 1.0 MTH B

EST. FEES: \$110

Prerequisites: Manufacturing Fundamentals and CNC Machining

Dual Enrollment: Metro State University of Denver (MET 2010), \$50 additional fee per MSU credit, 3 credits.

Certifications: National Institute of Metalworking Skills (NIMS) upon completion of pathway

Course Description: This course covers CAD/CAM systems, geometric modeling, process planning, tool path generation. Course content includes programming and production of complex parts. Projects focus on solid modeling for design and manufacturing applications as well as the use of commercial CAD/CAM software for automating the production cycle. Special content addresses CNC mill and lathe setups and operations not covered in the basic CNC Machining. NIMS certification preparation and testing are included in course content.



MthB



BUSINESS SERVICES



Project Management for Entrepreneurs I

10th-12th Grade

Discover the basics of project management while getting a start-up business off the ground.

Project Management for Entrepreneurs II

10th-12th Grade

Discover how social media and other marketing strategies can help grow your business.

Project Management for Entrepreneurs III

11th-12th Grade

Continue enhancing your business while using customer relationship management tactics.

CTE Capstone

11th-12th Grade

Be the project manager for a student team tackling real world problems and issues.

PROJECT MANAGEMENT FOR ENTREPRENEURS I

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/ .5 ENG A

EST. FEES: \$80

Prerequisites: N/A

Concurrent Enrollment: Arapahoe Community College (ENP 105, MAN 241)

Certifications: Certified Associate Project Management (CAPM) upon completion of PM4EI and PM4EII (may be earned in grade 12 only)

Course Description: By definition, project management is a temporary endeavor undertaken to create a unique product, service, or result. Project Management for Entrepreneurs I explores the fundamentals of project management with an entrepreneurial slant. Business and marketing concepts, including organizational communication, human resources management, entrepreneurship, accounting, finance, and leadership are explored. The course investigates the concepts and applicability of project management within organizations by examining the unique nature of projects, the need for integrated decision-making, and the stages of the project life cycle. The creation of a unique product, service, or idea that solves a problem in your community is required. This process will include collaboration on a sales pitch and business plan adopting the Business Canvas Model.

Suggested Prerequisites include Introductory Business and/or Marketing Course.



EngA

PROJECT MANAGEMENT FOR ENTREPRENEURS II

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/ .5 ENG B

EST. FEES: \$80

Prerequisites: Successful Completion of Project Management for Entrepreneurs I

Concurrent Enrollment: Arapahoe Community College (MAR 106, ENP 205)

Certifications: Certified Associate Project Management (CAPM) upon completion of PM4EI and PM4EII (may be earned in grade 12 only)

Course Description: Project management is a rapidly growing profession. Project Management for Entrepreneurs II presents a series of marketing challenges to teams of student project managers with the winners announced at the end of the semester. This course continues to prepare students in understanding how project management skills can assist in promoting an entrepreneurial venture. Students gain insights essential for using digital media to market their ideas, using innovative and financially responsible marketing strategies that are both traditional and non-traditional in nature.



EngB



BUSINESS SERVICES



PROJECT MANAGEMENT FOR ENTREPRENEURS III

GRADES: 11-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/ .5 ENG C

EST. FEES: \$80

Prerequisites: Project Management for Entrepreneurs I & II

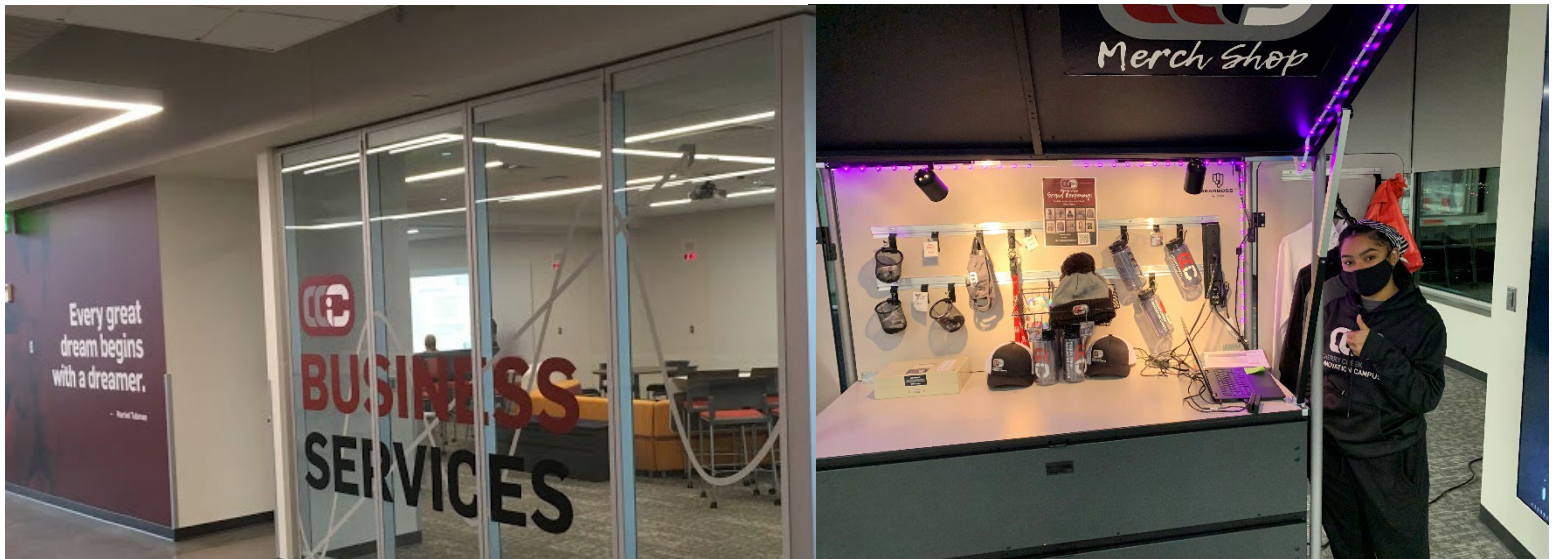
Concurrent Enrollment: Arapahoe Community College (MAR 160, MAN 243)

Certifications: Certified Associate Project Management (CAPM) upon completion of PM4EI, PM4EII, & PM4EIII (may be earned in grade 12 only)

Course Description: This course enables students to understand how project management skills are necessary to build customer relations and service practice. Enrolled students learn how to problem solve and understand the importance of communicating with customers. Specific emphasis is given to managing customer expectations by building positive customer rapport and creating outcomes related to industry. In addition, this course examines Customer Relationship Management (CRM) and its application in marketing, sales, and service industry.



EngC



CTE CAPSTONE BUSINESS

GRADES: 11-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/ .5 ENG C

EST. FEES: \$100

Prerequisites: Any CCIC student completing a pathway at CCIC is eligible to take the CTE Capstone course.

A teacher recommendation may be required.

Concurrent Enrollment: Arapahoe Community College (MAN 224, MAN 128)

Certifications: Certified Associate Project Management (CAPM) upon completion of PM4EI and PM4EII (may be earned in grade 12 only)

Course Description: While working in teams, students who have completed any CCIC pathway will solve real world problems faced by our business partners who will act as project sponsors. The teams will then initiate, plan, execute, monitor and control, and close the project by presenting the sponsor with the deliverable and/or solution. All team members must be willing to improve their skills in collaboration, leadership, time management, teamwork, commitment, and perseverance. This course can be repeated for credit.



EngC



HEALTH & WELLNESS



Introduction to Health Care

10th-12th Grade

Exploration of healthcare careers and content related to basic anatomy & physiology.

Suggested prerequisite for courses in the Health & Wellness pathway

Certified Nurse Aide

11th-12th Grade

Students prepare to perform patient care in a nurse aide role.

Behavioral Health Technician

11th-12th Grade

Students explore and apply basic principles of behavioral and mental health.

Introduction to PT & OT

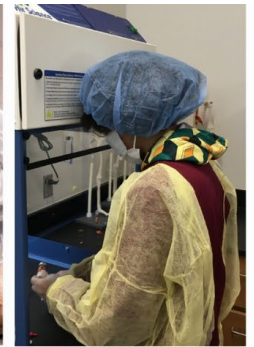
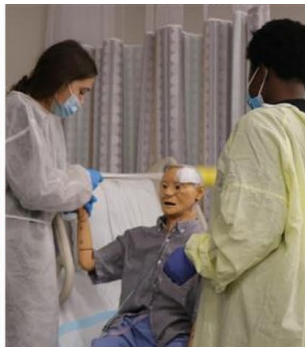
11th-12th Grade

Course prepares students for patient care as a physical and occupational therapy aide.

Pharmacy Technician

12th Grade

Students learn the role and function of pharmacy technicians.



INTRODUCTION TO HEALTH CARE

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/ .5 LIFE SCI

EST. FEES: \$68

Prerequisites: N/A

Concurrent Enrollment: Arapahoe Community College

Certifications: Basic Life Support (BLS) through American Heart Association CPR/FAS/AED

Course Description: Introduces the concepts and skills needed in health care incorporating foundational theory with professional skills. The course gives an overview of the pathways within health sciences focusing on: career exploration, principles of patient care, concepts of ethics, and personal and environmental safety. Introduces the structure of medical terms with emphasis on using and combining common prefixes, roots and suffixes in relation to the body systems with their related conditions and diseases.



CERTIFIED NURSE AIDE (CNA)

GRADES: 11-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/ .5 LIFE SCI

EST. FEES: \$200

Prerequisites: N/A

Concurrent Enrollment: N/A

Certifications: Certified Nurse Aide, Basic Life Support (BLS) through American Heart Association CPR/FAS/AED

Course Description: Students learn effective skills and use simulation to interact competently with patients, including sensitivity their cultural, emotional, social and mental health needs, as well as appropriate care and health documentation, their physical condition, and overall wellness. Skills must meet the requirements of the Colorado State Board of Nursing and complete 16 hours of clinical learning experience in a long-term care facility. Students will be required to pass a background check and drug screening, which are required by the state.

Suggested prerequisite: Introduction to Health Care





HEALTH & WELLNESS



BEHAVIORAL HEALTH TECHNICIAN

GRADES: 11-12

LENGTH: 1 YEAR

LENGTH: 1.0 CTE / 1.0 ENGLISH A

EST. FEES: \$78

Prerequisites: N/A

Concurrent Enrollment: Pueblo Community College (PTE 1010, PTE 1020)



Certifications: Behavioral Health Technician certificate preparation, Basic Life Support (BLS) through American Heart Association CPR/FAS/AED

Course Description: This course explores the basic principles of behavioral health in a behavioral health care setting. This course develops interpersonal and technical skills while working with clients in psychiatric care settings. Students obtain skills used daily by Behavioral Health Technicians (BHT's) such as therapeutic communication and relationship building and conducting psychoeducational therapy groups. Opportunities in the field may be available to students second semester. Additional fees will be required for off-campus experiences.

Suggested prerequisite: Introduction to Health Care

INTRODUCTION TO PHYSICAL & OCCUPATIONAL THERAPY

GRADES: 11-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE / .5 LIFE SCI

EST. FEES: \$55

Prerequisites: N/A

Concurrent Enrollment: Arapahoe Community College (PTA 115)



Certifications: American Red Cross CPR/FAS/AED

Course Description: This course combines Introduction to Physical Therapy and Occupational Therapy. In PT, we explore the history of the profession including definition, development and areas of practice. The role of the APTA, the physical therapist assistant and the relationship between the physical therapist, PTA and other health care professionals are investigated. Includes current issues including professionalism, ethics, communications and health insurance. In OT, we explore career options in Occupational Therapy through discussion, observation and participation. Identifies the need for areas of occupation and the differences between health, illness, and wellness. Describes the history and philosophy of Occupational Therapy, and the roles, responsibilities and relationships between other health care professionals. Discusses ethical and legal implications of health care, and explores basic sociological issues. Ambulation skills, manual skills, and a moderate amount of human anatomy and modalities in physical therapy are taught.

Suggested prerequisite: Introduction to Health Care

PHARMACY TECHNICIAN

GRADES: 12

LENGTH: 1 YEAR

CREDITS: 1.0 CTE / 1.0 LIFE SCI

EST. FEES: \$154

Prerequisites: Basic Algebra

Concurrent Enrollment: N/A

Certifications: Pharmacy Technician

Course Description: This course combines foundations of pharmacology, pharmaceutical care and knowledge with hands-on applications. Students will explore real-world application of a pharmacy technician working with a licensed pharmacist in a variety of clinical and retail settings. We explore pharmacy history and laws, federal and state regulations and ethics, medical and pharmaceutical terminology, pharmacy calculations and conversions, sterile and non-sterile compounding, and communicative customer service. Students will also examine essential medical topics such as body systems, common diseases and conditions, and medication errors. This course prepares students to sit for the nationally recognized Pharmacy Technician Certification Exams. This preparation includes learning the 200 most common medications.

Suggested prerequisite: Introduction to Health Care





HOSPITALITY & TOURISM



HOSPITALITY MANAGEMENT PATHWAY

Resort & Event Management

10th-12th Grade

Length: 1 year

Careers in hospitality, leadership training, guest experience cycle, resort operations, sales, marketing, banquet /event management, team building and communication

Hospitality Youth Apprenticeship

11th-12th Grade

Length: 1 year

Focus on event planning, sales, social media marketing, developing leadership skills, managing banquets/events, and internship opportunities with industry partners. Collaboration with ProStart Youth Apprenticeship program.



RESORT & EVENT MANAGEMENT

GRADES: 10-12

LENGTH: 1 YEAR

CREDITS: 1.0 CTE /1.0 ENG B

EST. FEES: \$165

Prerequisites: N/A

Dual Enrollment: Metro State University of Denver (HTL 1010 & HLDR 1000), \$50 additional fee per credit, 6 credits



EngB

Certifications: CGSP (Certified Guest Service Professional), ServSafe Food Handler, and HTS (Hospitality & Tourism Specialist). Includes a 100 hour internship.

Course Topics: This two-year industry-developed curriculum by the American Hotel and Lodging Educational Institute covers careers in hospitality and restaurant operations, customer service, sales, marketing, employability and soft skills, communication, guest experience cycle and food and beverage services. Successful participants in the program will have the opportunity to receive college credits, earn industry certifications and credentials, participate in a mentored internship off site and at our on-site café., and apply for industry scholarships. CCIC students will also have the opportunity to earn internship hours through our on-site cafe.

HOSPITALITY YOUTH APPRENTICESHIP

GRADES: 11-12

LENGTH: 1 YEAR

CREDITS: 1.0 CTE /1.0 ENG C

EST. FEES: \$110

Prerequisites: Resort & Event Management (formerly Lodging & Resort Management)

Concurrent Enrollment: Arapahoe Community College (ENG 131) – available to qualified students



EngC

Certifications/Trainings: CFDR (Certified Front Desk Representative), ServSafe Manager, AHLEI Hospitality Manager: Leadership Training, AHLEI Sexual Harassment Prevention, Unconscious Bias Training

Course Topics: This senior-level experience allows students to expand upon and apply the knowledge, skills, and abilities gained from the Resort & Event Management program. This class has a focus on developing leadership skills, event planning, social media marketing, sales, managing banquets/events, and internship opportunities with our pathway industry partners. Heavy collaboration with ProStart Youth Apprenticeship is included to organize our in-house events and student-run cafe.



HOSPITALITY & TOURISM



CULINARY MANAGEMENT PATHWAY

ProStart I/ProStart II

10th-12th Grade

Length: 1 year

Food safety and sanitation, commercial equipment, and cooking methods for soups, sauces, stocks and more. Menu design, business operations, and cooking methods for meats, pasta, desserts, and more.

**ProStart prerequisite: If you are a Grandview or Smoky Hill student, one year of ProStart at your home school is required*

ProStart Youth Apprenticeship

11th-12th Grade

Length: 1 year

CCICafé business operations, food production principles, marketing, team building, and communication.

PROSTART I / PROSTART II

GRADES: 10-12

LENGTH: 1 YEAR

CREDITS: 2.0 CTE

EST. FEES: \$175

Prerequisites: N/A

*GHS/SHHS students only - one year of ProStart from home school required

Dual Enrollment: ProStart I - Metro State University of Denver (RST 1550); ProStart II - Metro State University of Denver (RST 2550), \$50 additional fee per Metro State University credit, 6 credits

Certifications: ServSafe Food Handler, Workforce Readiness Certificate, CGSP Certified Guest Service Professional, ProStart National Certificate of Achievement (additional certifications available upon request)

Course Topics: This course from the National Restaurant Association Educational Foundation and Colorado Restaurant Foundation introduces students to a competency-based foodservice & hospitality management curriculum offered to students in grades 10-12. It is a study of culinary arts, restaurant and lodging management, employability skills, and business entrepreneurship coupled with paid mentored work internships in a broad spectrum of industry restaurant, foodservice, and lodging operations. Students who wish to obtain the national ProStart certification must complete a 400 - hour guided internship and pass the exams for both ProStart I & II. Successful participants in the program will have the opportunity to receive college credits, earn industry certifications and credentials, compete in the ProStart Invitational Competitions, and apply for industry scholarships.

Suggested Prerequisites: Culinary Essentials I & II (formerly Foods & Nutrition or Gourmet Foods)



PROSTART YOUTH APPRENTICESHIP

GRADES: 11-12

LENGTH: 1 YEAR

CREDITS: 1.0 CTE/1.0 ENG C

EST. FEES: \$175

Prerequisites: ProStart I and/or ProStart II

Concurrent Enrollment: Arapahoe Community College (ENG 131) – available to qualified students

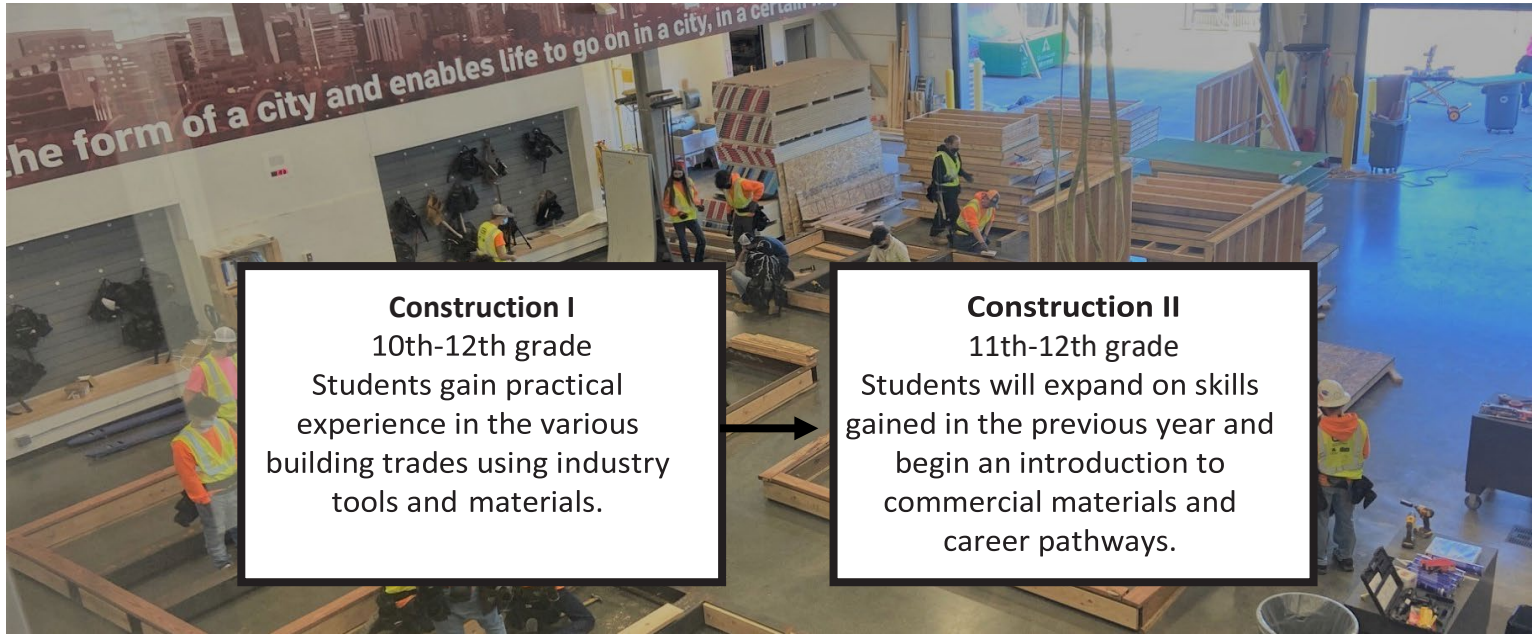
Certifications/Trainings: ServSafe Manager, ProStart National Certificate of Achievement, ServSuccess Certified Restaurant Professional, Restaurant Line Cook Apprenticeship, Certified Line Cook (additional certifications available upon request)

Course Topics: This upper-level culinary program is an opportunity for students to put their culinary & restaurant management knowledge to the test! Students are enrolled in the National Restaurant Association's "RYRA" (Restaurant Youth Registered Apprenticeship) program and can start earning hours towards the "Restaurant Line Cook Apprenticeship" starting at 17 years old. Students learn applicable industry skills through class instruction and can earn paid work hours outside of class time through an approved employer or through the CCIC Café. All student certifications/ trainings are funded through the Colorado Restaurant Foundation! In addition, students will be working alongside the Hospitality Youth Apprenticeship program to cater CCIC events, teaching them communication, leadership, cost analysis, teamwork, responsibility, and professionalism- skills they can apply to any industry they choose for their future.





INFRASTRUCTURE ENGINEERING



Construction I

10th-12th grade

Students gain practical experience in the various building trades using industry tools and materials.

Construction II

11th-12th grade

Students will expand on skills gained in the previous year and begin an introduction to commercial materials and career pathways.

CONSTRUCTION I

GRADES: 10-12

LENGTH: 1 YEAR

CREDITS: 1.0 CTE/ 1.0 MTH A

EST FEES: \$90

Prerequisites: Algebra I

Concurrent Enrollment: N/A

Certifications: OSHA-10 Construction, Home Builders Institute Pre-Apprenticeship, National Center for Construction Education and Research

Course Topics: Safety, construction math, hand and power tools, blueprints/drafting, electrical wiring, masonry, plumbing, carpentry, HVAC, drywall, foundations, footings, floors, roofing, stairs, windows, doors, and employability.

MthA

CONSTRUCTION II

GRADES: 11-12

LENGTH: 1 YEAR

CREDITS: 1.0 CTE/ 1.0 MTH A

EST FEES: \$90

Prerequisites: Algebra I, Construction I

Concurrent Enrollment: N/A

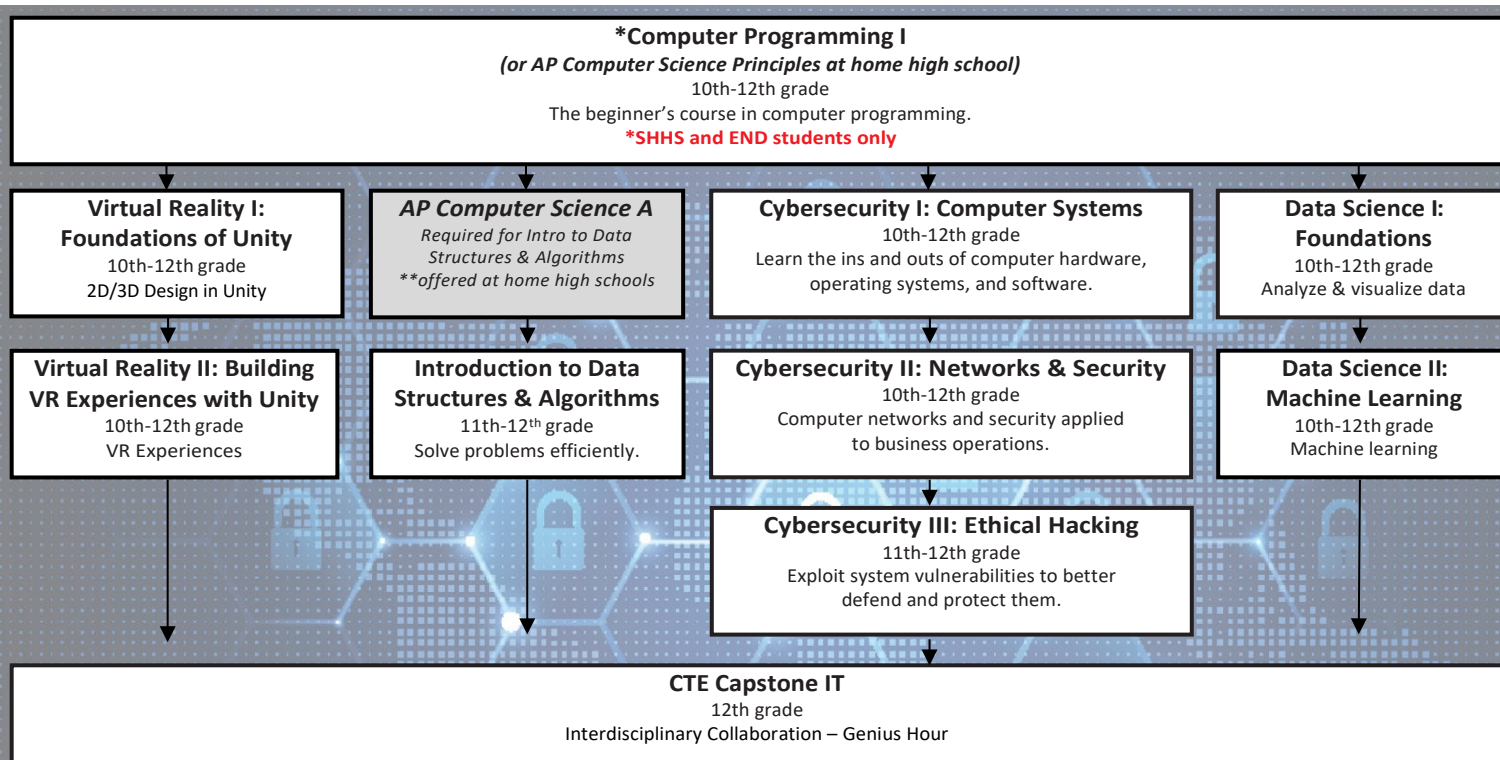
Certifications: Home Builders Institute Pre-Apprenticeship: Carpentry, Electrical, Plumbing, and National Center for Construction Education and Research: Carpentry, Electrical, Plumbing

Course Description: Students will gain more complex practical experience with carpentry, electrical and plumbing. Working in conjunction with the Associated General Contractors of Denver, students focus on various skills in preparation for entry into trades apprenticeships. Students will be introduced to all facets of residential and commercial wiring, installation of fixtures, plumbing and finish work. Carpentry in Construction II will include a more comprehensive understanding of framing, drywall, exterior siding, roofing, insulation, windows, doors, trim and cabinet installation.

MthA



IT PATHWAY



COMPUTER PROGRAMMING I (for Smoky Hill & Endeavor students)

GRADES: 10-12 LENGTH: 1 SEMESTER CREDITS: 1.0 CTE EST. FEES: \$30

Prerequisites: Algebra I (B or better)

Concurrent Enrollment: N/A

Certifications: N/A

Course Topics: This course intended to teach students the basics of computer programming. The course places emphasis on practicing standard programming techniques and learning the logic tools and methods typically used by programmers to create simple computer applications. Upon completion of this course, proficient students will be able to solve problems by planning multi-step procedures; write, analyze, review, and revise programs, converting detailed information from workflow charts and diagrams into coded instructions in a computer language; and will be able to troubleshoot/debug programs and software applications to correct malfunctions and ensure their proper execution.

**CCHS, CTHS, EHS, GHS, OHS students interested in IT pathway must take Computer Programming I, AP Computer Science Principles or AP Computer Science A at home high school.*

INTRODUCTION TO DATA STRUCTURES & ALGORITHMS

GRADES: 11-12 LENGTH: 1 SEMESTER CREDITS: .5 CTE/.5 MTH C EST. FEES: \$30

Prerequisites: AP Computer Science A or equivalent

Concurrent Enrollment: N/A

Certifications: N/A

Course Topics: This course will cover the different ways data can be stored to more efficiently solve computing problems. Students will be exposed to a variety of techniques for developing and analyzing algorithms. Topics in this course may include, but are not limited to arrays, lists, maps, sets, graphs, trees, recursion, asymptotic notation, and proof techniques.

MthC



IT PATHWAY

VIRTUAL REALITY I: FOUNDATIONS OF UNITY

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/.5 MTH B

EST. FEES: \$30

Prerequisites (2022-2023 Applicants): N/A

Note: Beginning in the 2023-24 school year, the required prerequisite will be Computer Programming I, AP Computer Science Principles, or AP Computer Science A

Concurrent Enrollment: N/A

Certifications: Unity Certified User: Programmer

Course Topics: Students will learn how Virtual Reality (VR) applications and hardware are used in a variety of professional industries. You will also learn about the fundamentals of Unity, a game engine needed to build VR experiences. We will specifically focus on learning about the Unity editor interface, the physics simulation engine, and scripting with C# in order to prepare for the Unity Certified User: Programmer certification exam.

MthB

VIRTUAL REALITY II: BUILDING VR EXPERIENCES WITH UNITY

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/.5 MTH B

EST. FEES: \$0

Prerequisites: Virtual Reality I: Foundations of Unity

Concurrent Enrollment: N/A

Certifications: Unity Certified User: VR Developer

Course Topics: Students learn to develop VR applications in Unity. More specifically, you will learn about the unique UX concerns that VR development introduces, as well as how to develop VR apps for the Oculus Rift S. We will focus on the VR-specific components that Unity supports, such as tracking, teleporting, interacting with virtual objects, positional audio, and much more. This semester is focused on preparing students to take the Unity Certified User: VR Developer certification exam.

MthB

CYBERSECURITY I: COMPUTER SYSTEMS

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: 1.0 CTE

EST. FEES: \$30

Prerequisites: One of the following: Computer Programming I, AP Computer Science Principles, or AP Computer Science A

Concurrent Enrollment: N/A

Certifications: CompTIA A+, TestOut PC Pro

Course Topics: This course will give students hands-on experience with computer hardware, operating systems, and software. Students will also learn the essentials of computer networks and how the internet works. Along the way, students will be exposed to a variety of security implications that impact our computer systems and society today. At the end of this course, students will be prepared to take the TestOut PC Pro and CompTIA A+ exam, credentials that demonstrate their ability to be able to diagnose and troubleshoot a variety of IT-related issues. Cybersecurity I is a course intended to teach students the basic concepts of cybersecurity. The course places an emphasis on security integration, application of cybersecurity practices and devices, ethics, and best practices management. The fundamental skills in this course cover both in house and external threats to network security and design, how to enforce network level security policies, and how to safeguard an organization's information. Upon completion, proficient students will be able to demonstrate an understanding of cybersecurity concepts, identify fundamental principles of networking systems, understand network infrastructure and network security, and be able to demonstrate how to implement various aspects of security within a networking system.



IT PATHWAY

CYBERSECURITY II: NETWORKS & SECURITY

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/.5 MTH D

EST. FEES: \$0

Prerequisites: Cybersecurity I: Computer Systems

Concurrent Enrollment: N/A

Certifications: CompTIA Network+, TestOut Network Pro, CompTIA Security+, TestOut Security Pro

Course Topics: In this course, students will dive deeper into networking and security concepts. Students will learn to design, implement, and troubleshoot issues for both wired and wireless networks. Students will also learn more about cryptography as well as security in business operations including risk management and disaster recovery. Students will be prepared to take the industry-recognized TestOut Network Pro, CompTIA Network+, and CompTIA Security+ exams. Cybersecurity II challenges students to develop advanced skills in concepts and terminology of cybersecurity. This course builds on previous concepts introduced in Cybersecurity I while expanding the content to include malware threats, cryptography, wireless technologies and organizational security. Upon completion of this course, proficient students will be able to demonstrate and understanding of cybersecurity ethical decisions, malware threats, how to detect vulnerabilities, principles of cryptology, security techniques, contingency plan techniques, security analysis, risk management techniques, and advanced methods of cybersecurity.

MthD

CYBERSECURITY III: ETHICAL HACKING

GRADES: 11-12

LENGTH: 1 SEMESTER

CREDITS: 1.0 CTE

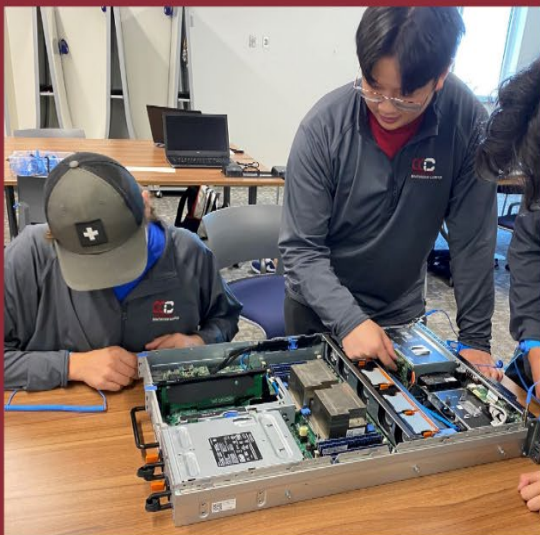
EST. FEES: \$30

Prerequisites: Cybersecurity I: Computer Systems and Cybersecurity II: Networks & Security

Concurrent Enrollment: N/A

Certifications: N/A

Course Topics: In this course, students will learn to evaluate the security posture of target systems by exploiting their weaknesses and vulnerabilities in an ethical, lawful, and legitimate manner. Students will utilize their findings to make recommendations for strengthening the security of these target systems. This course will be based on the industry-recognized Certified Ethical Hacker certification and will prepare students for entry-level jobs in penetration testing and cybersecurity.





IT PATHWAY

DATA SCIENCE I: FOUNDATIONS

GRADES: 10-12	LENGTH: 1 SEMESTER	CREDITS: .5 CTE/.5 MTH C	EST. FEES: \$30
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Prerequisites: One of the following: Computer Programming I, AP Computer Science Principles, or AP Computer Science A

MthC

Concurrent Enrollment: N/A

Certifications: N/A

Course Topics: Students will learn the basic process of data science: collecting, manipulating, and visualizing data to drive decision making. Students will be exposed to each stage of the process from determining what constitutes good data to collect, techniques for cleaning and organizing it, tools that can be used for visualizing the data, the necessary statistical underpinnings for data analysis, and developing intellectual capital and communication skills for contextualizing and presenting key findings. Students will be exposed to a variety of tools useful in data science, which may include, but is not limited to Python and R programming languages, SQL, and machine learning APIs.

DATA SCIENCE II: MACHINE LEARNING

GRADES: 10-12	LENGTH: 1 SEMESTER	CREDITS: .5 CTE/.5 MTH B	EST. FEES: \$0
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Prerequisites: Data Science I: Foundations

MthB

Concurrent Enrollment: N/A

Certifications: N/A

Course Topics: This course provides a broad introduction to machine learning, data mining, and statistical pattern recognition. Topics include: (i) Supervised learning (parametric/non-parametric algorithms, support vector machines, kernels, neural networks). (ii) Unsupervised learning (clustering, dimensionality reduction, recommender systems, deep learning). (iii) Best practices in machine learning (bias/variance theory; innovation process in machine learning and AI). The course will also draw from numerous case studies and applications, so that you'll also learn how to apply learning algorithms to building smart robots (perception, control), text understanding (web search, anti-spam), computer vision, medical informatics, audio, database mining, and other areas.

CTE CAPSTONE IT

GRADES: 11-12	LENGTH: 1 SEMESTER	CREDITS: .5 CTE / .5 ENG C	EST. FEES: \$100
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Prerequisites: Any student that has completed at least Cybersecurity III, Data Science II, Virtual Reality II, or Data Structures & Algorithms is eligible to apply. A teacher recommendation may be required.

EngC

Concurrent Enrollment: N/A

Certifications: N/A

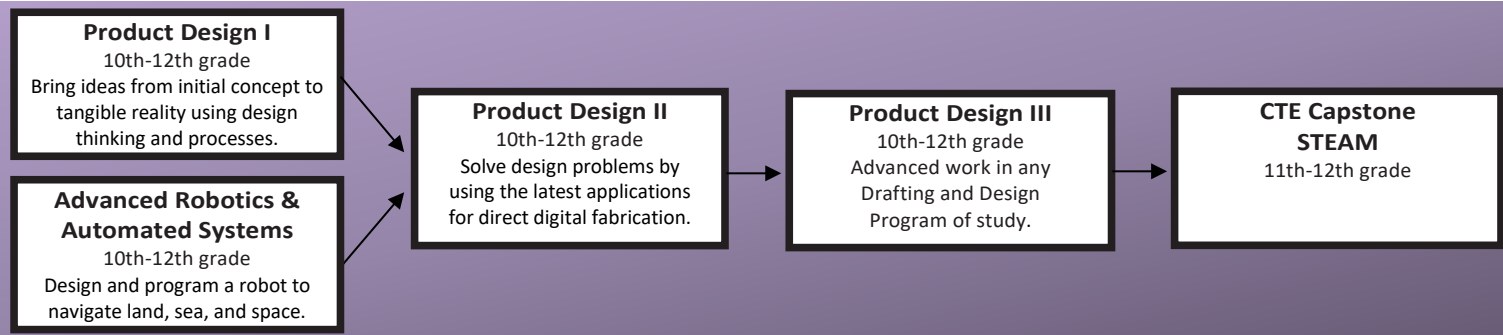
Course Topics: While working in teams, students will solve real world problems faced by our business/industry partners who will act as project sponsors. The teams will then initiate, plan, execute, monitor and control, and close the project by presenting the sponsor with the deliverable and/or solution. The IT student will focus on the computing aspect of a team's solution, which may include, but is not limited to, planning and configuring necessary hardware, programming and administering software, and designing and managing networks and IoT devices. All team members must be willing to improve their skills in collaboration, leadership, time management, teamwork, commitment, and perseverance. In addition, team members must be willing to expand their technical knowledge and skillset outside of that which was taught in the pathway courses leading up to CTE Capstone. This course can be repeated for credit.



IT/STEAM



STEAM PATHWAY



PRODUCT DESIGN I

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/.5 PHY SCI

EST. FEES: \$100

Prerequisites: N/A; Computer Aided Design (CAD) or similar Design course suggested

Dual Enrollment: Metro State University of Denver (IND 1000), \$50 additional fee per MSU credit, 1 credit

Certifications: (if not taken at home high school) - Society of Manufacturing Engineers ADDITIVE MANUFACTURING FUNDAMENTALS, SOLIDWORKS Certified Associate - CSWA Mechanical Design

Course Topics: Students that are interested in careers involving design, engineering and innovation. Students will utilize design thinking and the design process to research, conceptualize, design, prototype, and evaluate physical products. Students will develop their digital fabrication skills utilizing production machines. Students will design and create both as an individual and in collaborative groups, including working on/with projects directly from industry. This course is the professional practice of creating products that enhance the function, usability, value, and appearance of products with the goal of benefiting the user, manufacturer, community, and the environment. Also known as product design, industrial design education prepares students to design systems and tangible artifacts including, consumer and recreational products, medical and computer equipment, and transportation and environments. Both generalist and specialist, industrial designers tend to be part artist, part entrepreneur and engineer. This course is designed for students interested in careers in Industrial Design, Packaging Design, or Design Arts industry sector. Students will be introduced to industry standard tools, skills, and materials that they can manipulate as the primary means of manufacturing and package design. Students will explore basic applications of various tools to create projects in both digital and 3D format.



PRODUCT DESIGN II

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/.5 PHY SCI

EST. FEES: \$100

Prerequisites: Product Design I

Dual Enrollment: Metro State University of Denver (IND 3660), \$50 additional fee per MSU credit, 3 credits

Certifications: (if not taken at home high school) - SOLIDWORKS Certified Associate - CSWA-AM Additive Manufacturing, SOLIDWORKS Certified Expert - CSWE Mechanical Design, SOLIDWORKS Certified Professional - CSWP Mechanical Design, Stratasys Additive Manufacturing Certification

Course Topics: Students that are interested in careers involving design, engineering, and innovation. Students will explore and use the latest applications of direct digital fabrication. Emphasis will be placed on practical experience in utilizing departmental equipment to produce digital 3D files and output them to appropriate direct digital fabrication equipment. Students will solve design problems by applying knowledge of material properties, ergonomics, form vs. function, additive manufacturing (3D printing), principles of design, and elements of art. Students will design and create both as an individual and in collaborative groups, including working on/with projects directly from industry. This course prepares students to design systems and tangible artifacts and deepen understanding of manufacturing and marketing processes. Students will advance development of industry-standard tools, skills, and material usage for product manufacturing and design in Industrial Design, Packaging Design, or Design Arts industry sector.





STEAM PATHWAY

PRODUCT DESIGN III

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/.5 PHY SCI

EST. FEES: \$100

Prerequisites: Product Design II

Concurrent Enrollment: N/A

Certifications: *(if not taken at home high school)* - SOLIDWORKS Certified Associate - CSWA-AM Additive Manufacturing, SOLIDWORKS Certified Expert - CSWE Mechanical Design, SOLIDWORKS Certified Professional - CSWP Mechanical Design, Stratasys Additive Manufacturing Certification

Course Topics: This course allows for advanced work in any Drafting and Design Program of Study. This advanced work can be individualized to the specific program of study to allow for specialized study for the student. It may include project based learning or preparation for the end of program industry certification. Specific content and course design will be determined by the instructor in collaboration with the individual student.

PhySci

ADVANCED ROBOTICS & AUTOMATED SYSTEMS

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/.5 MTH B

EST. FEES: \$100

Prerequisites: Introductory Robotics course or equivalent

Concurrent Enrollment: N/A

Certifications: N/A

Course Topics: Introduces industrial robotics as well as a survey of the technologies and equipment used in manufacturing automation and process control. Includes axis configurations, work envelopes, programming, troubleshooting, and maintenance. Incorporates a survey of automation topics including history, computer and hardwired controls, sensors and transducers, motors and actuators, fluid power, and PLCs.

MthB

CTE CAPSTONE STEAM

GRADES: 11-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/.5 ENG C

EST. FEES: \$100

Prerequisites: Any student that has completed at least Product Design III is eligible to take the CTE Capstone STEAM course. A teacher recommendation may be required.

Concurrent Enrollment: N/A

Certifications: SOLIDWORKS CSWA+, Stratasys Additive Manufacturing Certification

Course Topics: Students who have completed Product Design III, will team with other students from various CCIC pathways to solve real world problems faced by our business & industry partners. The teams will initiate, plan, execute, monitor and control, and close the project by presenting the sponsor with the deliverable and/or solution. The STEAM students will bring their design and fabrication skills to this process and help produce the prototype or functional product. All students enrolled in this course must be willing to improve their skills in collaboration, leadership, time management, teamwork, commitment, and perseverance. This course can be repeated for credit.

EngC



TRANSPORTATION



AUTOMOTIVE TECHNOLOGY



AUTOMOTIVE TECHNOLOGY I

GRADES: 10-12

LENGTH: 1 YEAR

CREDITS: 1.0 CTE/ 1.0 PHY SCI

EST FEES: \$95

Prerequisites: N/A

Concurrent Enrollment: Arapahoe Community College (ASE 101, 103, 120, 250)*



Certifications: Snap-on Certifications (Multimeter, Torque, Precision Measurement, Scanner and Diagnostics), ASE Student Automobile Certifications (Brake Systems, Suspension & Steering Systems, Electrical/Electronic Systems, and Engine Performance)

Course Topics: Automotive Technology I explores automotive industry standards and terminology, career opportunities and classifications, shop operations and safety, tool identification and usage, diagnostic equipment identification and usage, automotive systems, tires and wheels, hydraulic braking systems, cooling systems, lubrication systems, and preventative maintenance. Also included is basic operation of automotive braking systems, operation, diagnosis and basic repair of disc, drum, and basic hydraulic braking systems. The basics of electrical systems, electronic systems, batteries, starting systems, charging systems, lighting systems, electrical instruments and accessories, and ignition systems will also be studied. This course focuses on the diagnosis and service of suspensions and steering systems and their components. Students who successfully complete all Automotive Technology courses will have the knowledge needed to pass the ASE certification exam for MLR. Students who pass the exam and meet the work-based requirement will be eligible and encouraged to enter the workforce as an ASE-Certified MLR Technician.

** Concurrent Enrollment credits can be taken in either Automotive Technology I or Automotive Technology II, but cannot be repeated*



TRANSPORTATION



AUTOMOTIVE TECHNOLOGY

AUTOMOTIVE TECHNOLOGY II

GRADES: 11-12	LENGTH: 1 YEAR	CREDITS: 1.0 CTE/ 1.0 PHY SCI	EST. FEES: \$95
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Prerequisites: Automotive Technology I (previously MLR I); secondary application and skills assessment required



Concurrent Enrollment: Arapahoe Community College (ASE 101, 103, 120, 250)*

Certifications: Snap-on Certifications (Wheel Service & Alignment, Advanced Scanner Diagnostics, Pro-Cut on-car Rotor Machining, Battery Starting and Charging), ASE Student Automobile Certifications (Brake Systems, Suspension & Steering Systems, Electrical/Electronic Systems, and Engine performance)

Course Topics: Automotive Technology II is the second course in the Automotive Technology program of study and covers important skills and knowledge on becoming a professional service technician. The Automotive Technology II course prepares students for entry into Automotive Technology III. Students study automotive general electrical systems, starting and charging systems, batteries, lighting, and electrical accessories. Students who successfully complete all Automotive Technology courses will have the knowledge needed to pass the ASE certification exam for MLR. Students who pass the exam and meet the work-based requirement will be eligible and encouraged to enter the workforce as an ASE-Certified MLR Technician.

* Concurrent Enrollment credits can be taken in either Automotive Technology I or Automotive Technology II, but cannot be repeated

AUTOMOTIVE TECHNOLOGY III

GRADES: 12	LENGTH: 1 YEAR	CREDITS: 2.0 CTE	EST. FEES: \$95
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Prerequisites: Automotive Technology I and II (previously MLR I and MLR II); secondary application and skills assessment required



Concurrent Enrollment: : Arapahoe Community College (ASE 110, 140, 122, 264)

Certifications: Continuation of Snap-on Certifications (Wheel Service & Alignment, Advanced Scanner Diagnostics, Pro-Cut on-car Rotor Machining, Battery Starting and Charging), ASE Student Automobile Certifications (Brake Systems, Suspension & Steering Systems, Electrical/Electronic Systems, and Engine performance)

Course Topics: Students learn advanced diagnostic techniques including high performance concepts. Do you love automotive technology, but want to know more about how to make cars go fast? Do you have a mechanical mind, and don't just love working with cars, but want to maximize horsepower to achieve top speed at the race track? Does this sound like you? In Automotive Technology III you will be part of a team that: Builds a high-performance engine and runs it on a specialized test stand, is exposed to all aspects of engine machining, learns how to tune engines for maximum output and drivability using various data acquisition tools, learns to improve performance of engines and maintain peak performance of racing engines, and learns aspects of high-performance chassis, brake and suspension modifications including those on our in-house NASCARs. In addition, students will have opportunities to compete in our SkillsUSA program. Students study and service suspension and steering systems and brake systems. Students who successfully complete all Automotive Technology courses will have the knowledge needed to pass the ASE certification exam for MLR. Students who pass the exam and meet the work-based requirement will be eligible and encouraged to enter the workforce as an ASE-Certified MLR Technician.



TRANSPORTATION



TWO YEAR ACCELERATED AVIATION MAINTENANCE PATHWAY

YEAR 1

ACCELERATED

General Aircraft Maintenance I
(Half Day, Every Day, Semester 1)
11th-12th grade
This class is the foundation of the Aviation Maintenance program.

ACCELERATED

General Aircraft Maintenance II
(Half Day, Every Day, Semester 2)
11th-12th grade
This course is a continuation of ACCELERATED General Aircraft Maintenance I.

SUMMER

Airframe I
11th-12th grade

Introduction to Airframe Studies.

YEAR 2

Airframe II

(Half Day, Every Day, Semester 1)
11th-12th grade

Continuation of aircraft structures and systems.

Airframe III

(Half Day, Every Day, Semester 2)
11th-12th grade

Continuation of aircraft structures and systems.

SUMMER

Airframe IV
12th grade

Completion of the FAA required hours for Airframe education and exam preparation.

ACCELERATED GENERAL AIRCRAFT MAINTENANCE I & II

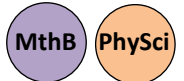
GRADES: 11-12	LENGTH: 1 Year (meets daily)	CREDITS: 2.0 CTE/ 1.0 MTH B/ 1.0 PHY SCI	EST. FEES: \$150
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Prerequisites: N/A

Concurrent Enrollment: N/A

Certifications: Snap-on Multimeter, Snap-on Torque, Snap-on Torque Measurement

Course Description: This course covers basic subjects, such as mathematics for aviation, basic physics for aviation, and basic electricity. In addition, this course will provide a foundation for further studies in the aviation maintenance pathway including the FAA coursework and required hours for General Aviation Mechanics.



AIRFRAME I (SUMMER)

GRADES: 11-12	LENGTH: 7.5 hrs/day, 20 days	CREDITS: 1.0 CTE	EST. FEES: \$150
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Prerequisites: General Aircraft Maintenance I & II

Concurrent Enrollment: N/A

Certification: N/A

Course Topics: This course builds on General Aircraft Maintenance I & II. This course will cover wood structures, aircraft coverings, non-metallic structures, and aircraft finishes. The FAA requires 750 total hours for Airframe Maintenance. This summer session is 150 of those hours.

AIRFRAME II & III

GRADE: 11-12	LENGTH: 1 Year (meets daily)	CREDITS: 3.0 CTE/ 1.0 MTH B	EST. FEES: \$ 150
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Prerequisites: General Aircraft Maintenance I & II, Airframe I is recommended

Concurrent Enrollment: N/A

Certifications: N/A

Course Topics: In Airframe II & III, students will continue their study of Airframe Maintenance. Topics include aircraft sheet metal, electrical systems, hydraulic and pneumatic power systems, fuel systems, water and waste systems, and landing systems. The FAA requires 750 total hours for Airframe Maintenance. This year-long course provides 492 of those hours.





TRANSPORTATION



TWO YEAR ACCELERATED AVIATION MAINTENANCE PATHWAY

AIRFRAME IV (SUMMER)

GRADES: 12	LENGTH: 7.5 hrs/day, 20 days	CREDITS: 0.5 CTE/ 0.5 PHY SCI	EST. FEES: \$150
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Prerequisites: General Aircraft Maintenance I & II, Airframe I, II, & III

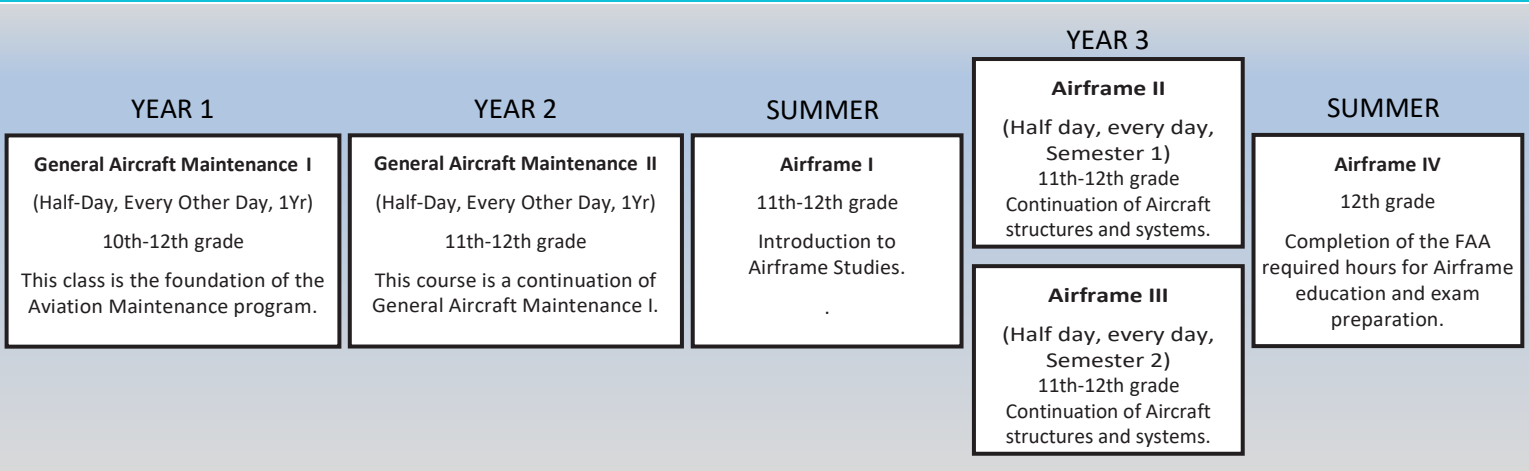
Concurrent Enrollment: N/A

Certifications: N/A

Course Topics: This course is the conclusion of Airframe Maintenance and the remaining 750 hours required by the FAA prior to testing. Topics for the class include instrument systems, communication and navigation systems, and inspection processes.

PhySci

THREE YEAR AVIATION MAINTENANCE PATHWAY



GENERAL AIRCRAFT MAINTENANCE I

GRADES: 10-12	LENGTH: 1 Year	CREDITS: 1.0 CTE/ 1.0 MTH B	EST. FEES: \$75
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Prerequisites: N/A

Concurrent Enrollment: N/A

Certifications: : Snap-on Multimeter

Course Topics: This course is an introduction to foundational subjects, such as mathematics for aviation, physics for aviation, and basic electricity. In addition, this course will provide for further studies in the aviation maintenance pathway including the FAA coursework and required hours for General Aviation Mechanics.

MthB

GENERAL AIRCRAFT MAINTENANCE II

GRADES: 11-12	LENGTH: 1 Year	CREDITS: 1.0 CTE/ 1.0 PHY SCI	EST. FEES: \$75
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Prerequisites: General Aircraft Maintenance I

Concurrent Enrollment: N/A

Certifications: Snap-on Torque, Snap-on Torque Measurement

Course Topics: This course builds on the subjects addressed in General Aircraft Maintenance I and completes the 400 hours necessary to begin Airframe. The class prepares students for the General Aircraft Maintenance portion of the FAA Part 147 Aviation Mechanics exam.

PhySci



TRANSPORTATION



THREE YEAR AVIATION MAINTENANCE PATHWAY ✈️

AIRFRAME I (SUMMER)

GRADES: 11-12	LENGTH: 7.5 hrs/day, 20 days	CREDITS: 1.0 CTE	EST. FEES: \$150
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Prerequisites: General Aircraft Maintenance I & II

Concurrent Enrollment: N/A

Certification: N/A

Course Topics: This course builds on General Aircraft Maintenance I & II. This course will cover wood structures, aircraft coverings, non-metallic structures, and aircraft finishes. The FAA requires 750 total hours for Airframe Maintenance. This summer session is 150 of those hours.

AIRFRAME II & III

GRADE: 11-12	LENGTH: 1 Year (meets daily)	CREDITS: 3.0 CTE/ 1.0 MTH B	EST. FEES: \$ 150
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Prerequisites: General Aircraft Maintenance I & II; Airframe I is recommended

Concurrent Enrollment: N/A

Certifications: N/A

Course Topics: In Airframe II & III, students will continue or start their study of Airframe Maintenance. Topics include aircraft sheet metal, electrical systems, hydraulic and pneumatic power systems, fuel systems, water and waste systems, and landing systems. The FAA requires 750 total hours for Airframe Maintenance. This year-long course provides 492 of those hours.

MthB

AIRFRAME IV (SUMMER)

GRADES: 12	LENGTH: 7.5 hrs/day, 20 days	CREDITS: 0.5 CTE/ 0.5 PHY SCI	EST. FEES: \$150
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Prerequisites: General Aircraft Maintenance I & II, Airframe I, II, & III

Concurrent Enrollment: N/A

Certifications: N/A

Course Topics: This course is the conclusion of Airframe Maintenance and the remaining 750 hours required by the FAA prior to testing. Topics for the class include instrument systems, communication and navigation systems, and inspection processes.

PhySci





TRANSPORTATION



AVIATION FLIGHT PATHWAY

AVIATION FUNDAMENTALS

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/.5 MTH B

EST. FEES: \$105

Prerequisites: N/A

Dual Enrollment: Metro State University of Denver (AES 1100), \$50 additional fee per MSU credit, 4 credits

Certification: FAA Private Pilot Knowledge Examination preparation

Course Topics: This course presents the fundamentals of aviation for the beginning student which includes a study of the airplane and its components, aerodynamics, basic aircraft systems, the airport environment, air-traffic control procedures, Federal Aviation Regulations, the basic elements of air navigation including radio navigation, and a review of aviation weather. It prepares the student for the Federal Aviation Administration (FAA) Private Pilot Knowledge examination.



DRONE PILOT

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/.5 MTH B

EST. FEES: \$105

Prerequisites: N/A

Concurrent Enrollment: N/A

Certifications: FAA Remote Pilot Certification (Part 107)

Course Topics: Concepts in this course include drone components, drone operation, drone pilot skills, drone pilot careers, airspace, weather, airport operations, authorizations and waivers and the regulations governing drone operations. At the end of the course students will be prepared to take the FAA Remote Pilot Exam (Part 107). This course would be an applied applications course and could include instruction in aerial photography for commercial purposes, recording instrumentation, topics in inspection for industrial purposes, and data analytics.

